

# Carolina High School and Academy

## Carolina High School and Academy School Improvement Council Primary Contacts

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*Purpose of the Report:*  
*This Report is issued by the Carolina High School and Academy School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.*



South Carolina School Improvement Council  
803-777-7658

Web: [www.ed.sc.edu/sic](http://www.ed.sc.edu/sic)

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## Annual School Improvement Council

### Report to Parents

2015-2016



2725 Anderson Road  
Greenville, SC 29611  
<http://www.greenville.k12.sc.us/carolina/>

864-355-2300 Office  
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## CHS&A Achievements

### Philanthropy and Community Development:

CHS Fellowship of Christian Athletes will hold their 4th annual "Race for Grace" to raise funds for emergency support of CHS students. They raised over \$4000.00 last year.

AFROTC volunteered at the Harvest Hope Food Bank and "Boo at the Zoo" with the Greenville Zoo in addition several field trips including Ft. Jackson, CNN Studios, and SC Army National Guard Aviation Center.

### Athletic Excellence:

This year:

- Soccer qualified for the AA State Playoffs

Volleyball:

- Most Improved – Daniela Ramirez
- Coach's Award – Chu'Quavia Rayford
- MVP – Claudia Moore

Wrestling:

- Most Improved – John Jones
- Most Valuable – Christian Barksdale
- Trojan Award – Nathan Moore

Greenville Touchdown Club

- Alex Barton
- Kahree Evans

All Upstate Football 2<sup>nd</sup> Team:

- Kahree Evans

## CHS&A Achievements (continued)

All Region Awards:

Fall

- Zaccheus Sullivan – Football
- Marcus Grant – Football
- Kahree Evans – Football

Winter

- Deandre Hargrove-Basketball

Upper State Track Meet Qualifiers:

- Ashley Franklin - 100m, Long Jump
- Deandre Hargrove – Long Jump

Vocational Excellence:

- Health Occupations Students of America (HOSA) traveled to their state leadership conference in Charleston, SC. They received \$1500 in scholarships in addition to several awards.

Artistic Excellence:

- Five students won 16 Scholastic Art Awards/Southeast Region at-Large: 8 gold, 5 silver, and 3 honorable mention.
- The National Art Honor Society inducted 8 new members.

Academic Excellence

- Partnership with the New Tech Network (Year Two)
- JAG Award winners in Poetry, Public Speaking, State Delegate and Executive Director Awards
- Science Olympiad 1<sup>st</sup> and 3<sup>rd</sup> place winners in Air Trajectory and Bridge Building
- The Honor Society inducted 24 students

## SIC Annual Goals

Our vision is to create a culture in which the school and community foster **academic excellence** and the **social development** of all students in a **safe and inviting environment**.

**Academic Excellence:** This year, two curriculum nights were held to help incoming freshmen and all upperclassmen plan for registration and college. Carolina High School implemented “Academic Overtime”, which provided additional lunchtime for students to receive tutoring during the school day.

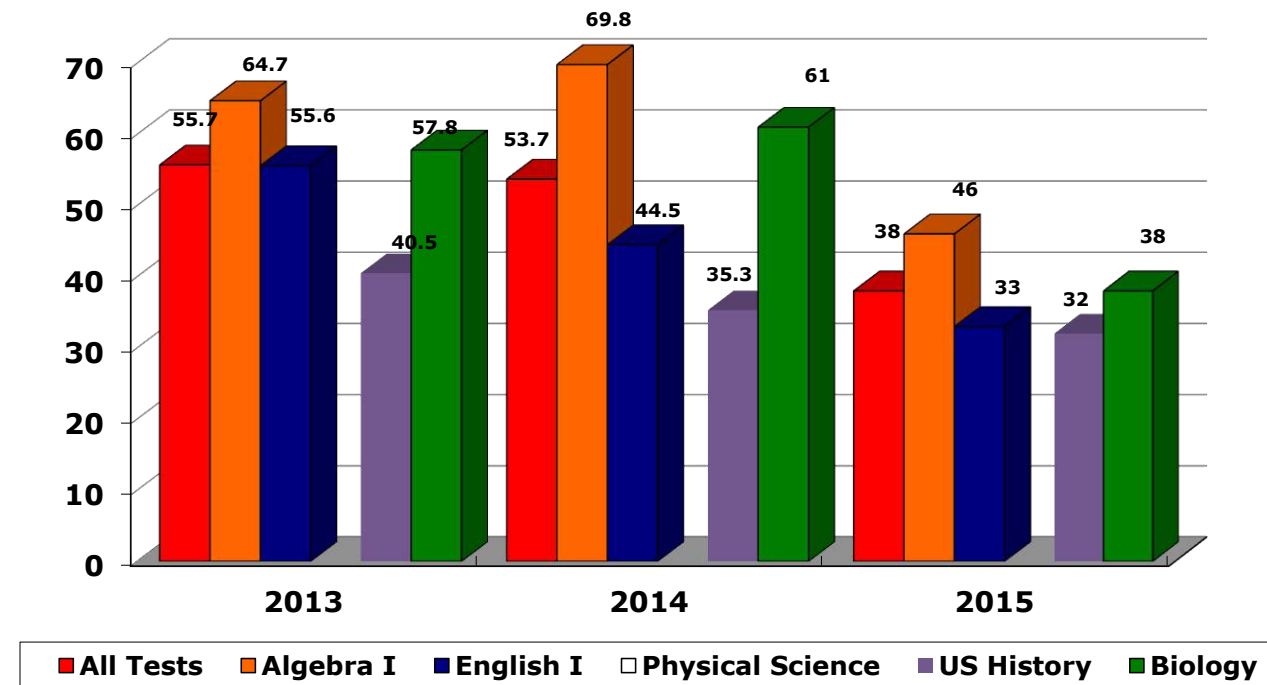
**Social Development:** Student Government completed a survey indicating that student interests in volunteer activities were more aligned with long-term and career-centric opportunities. The School Improvement Committee created a “Job Readiness Fair”, which provided workshops for interviewing skills and resume’ writing. The Job Readiness Fair featured several employers including Chick Fil-A, Hibbett Sports, Olive Garden, Goodwill Industries, and TJ Maxx. Mentoring programs for boys and girls are growing. The 100 Black Men of the Upstate mentors young men through Lunch & Learn sessions. Boys’ and Girls’ Club partnerships include free membership at KROC center.

**Safe & Inviting Environment:** More student accomplishments are displayed on the walls and school website than ever before.

### **Volunteers are Needed!**

We are always looking for new members and fresh ideas to help meet our three goals for improving the school. We also need bi-lingual participants to be able to meet and work in two languages (English/Spanish).

## Student Achievement



According to the latest school report card:

- The Algebra I End-of-Course passing rate scores have declined by 15.7%.
- The Biology I End-of-Course passing rate scores have declined by 23%.
- The English I End-of-Course passing rate scores have declined by 11.5% .
- The US History End-of-Course passing rate scores have declined by 3.3%.
- Graduation rate continues to improve, from 48.8% in 2010 to 55.8% in 2011, to 58.7% in 2012, and 62.4% in 2013, to 70.6% in 2014.
- **Carolina posted a 72.4% graduation rate for 2015.**

Demographics indicate that 93.75% of students are from families living below the poverty index; 100% receive free or reduced lunch.

Attendance has been on the rise within the last 5 years: 2011 (680 students), 2012 (678 students), 2013 (693), 2014 (718), and 2015 (733) .

The absolute rating for Carolina High School improved from “below average” to “average”, and the growth rating improved from “below average” to “excellent”.

### **CHS families can participate by**

- using the Parent Portal and ECHO to view & support student progress,
- reading at home,
- encouraging student participation in CHS tutoring and other programs that focus on improvement of reading.

## CHS&A Programs

Partnership with the New Tech Network (2014)  
Health Professions magnet program (2010)  
Project Lead the Way (PLTW) Engineering and Health magnet programs (2010)  
Incentives for improvement (2010)  
High Schools that Work (2010)  
Online and virtual courses (2010)  
Partnership with two career centers (2010)  
Advanced Placement courses (2010)  
Early College through Greenville Tech (2010)  
Jobs for American Graduates (2011)  
Engineering Prototype Lab (2011)  
Telephone Call-Outs to families (2012)  
College Planning Night (2012)

Technology at Carolina High School includes student DELL tablets, improved overlay of wireless internet connection, PLTW software, online courses, mobile laptop carts, smart boards, etc.

There are 15 athletic teams and 23 student organizations at CHS. There is now a Booster Club to support them financially. **(Volunteers needed!)**

# Your Viking School Improvement Council

## Report to the People 2015-2016



### **About Your SIC**

Your SIC is part of a state-wide network that is dedicated to helping students succeed. Your SIC is open to all parents, students, teachers, and community members.



In 2015-2016 the Denmark-Olar High School SIC worked hard to improve our school. With this goal in mind, your SIC members participated in the following activities and projects:

### **Healthy Schools Initiative**

- Parent Nights and Quiz Bowl
- Healthy meals
- Stress Free Zone for faculty

### **District-Wide Strategic Planning**

- Student Achievement Goals
- School Climate Goals
- Teacher Quality Goals
- School Literacy Initiative

### **Accreditation Review**

- Self-study
- Interviews with External Review Team
- External Review Debriefing

### **Your SIC Team**

Chairperson - Myrtis Williams  
Vice-Chairperson - Deanna Berry  
Secretary - Anna Martin  
Dorothy Lawton (Parent)  
Mary Moody (Parent)  
Sandra Moody (Teacher)  
Jennifer Sanders (Teacher)  
Alexandra Moody (Student)  
Frankeisha Williams (Student)  
Eartha Atterberry (Community Member)  
Rev, Beverly Brooks (Community Member)

### **Riley Award Recognition**

Each year the South Carolina School Improvement Council recognizes school improvement councils for outstanding projects and activities. The Bill and Tunky Riley award acknowledges the hard work and dedication of these schools.

In 2015, our Denmark-Olar High School SIC decided to apply for the award. We had worked hard over the years and we were ready to brag a little. The application process was not easy, but our records and documentations were in place. After writing a report, organizing our records, collecting letters of support, and obtaining signatures, all we had to do was send it in.

In the end, our entry was recognized as one of the ten top SIC's in the state. While we did not receive the first place award, this was a great learning experience, and one that we will not soon forget. We are proud our accomplishments, and look forward to serving our students and school community.

### **Strategic Planning- Mission and Beliefs**

In April DOHS SIC members were part of a district team that reviewed and revised our beliefs and vision statements. The revised statements appear below:

THE MISSION of Bamberg School District Two is to develop ethical and globally competitive students by providing rigorous, life and career educational experiences supported by innovative, qualified and dedicated professionals.

WE BELIEVE THAT.....

- ...all people deserve to be treated with dignity and respect;
- ...all children can achieve and there is no limit to what they can learn;
- ...excellence is achievable and always worth the investment;
- ...change is necessary for growth;
- ...the most important function of the community is to educate its citizens;
- ...children are our most valuable resource;
- ...high self-esteem is vital to the growth and development of the individual;
- ...the uniqueness of each individual adds to the strength of the group;
- ...each individual has infinite value;
- ...there is a direct correlation between the degree of community involvement and educational excellence;
- ...people are entitled to equal opportunities;
- one has to love students to reach and teach them;
- ...God is love;
- ...each person is responsible for his or her behavior;
- ...high expectations positively impact performance;
- There is a direct relationship between effort and success;
- ...the family is the foundation of our society
- ...hands on experiential learning models foster true learning
- ...a wide variety of STEAM (science, technology, engineering, arts, and mathematics) skills and concepts enable students to complete globally.

### **Strategic Planning - Goals and Strategies**

The School Improvement Council was part of the team that developed our district five year strategic plan. This plan developed goals and strategies that

- A. Support student academic success.
- B. Support a positive and equitable school climate
- C. Support the recruitment, retention, and development of a high quality faculty and staff.

### **Accreditation Review**

In 2015-2016 our SIC members helped our school prepare for an AdvancED external review team visit. As a result of this review, our district achieved accreditation, and will the improvement process. The team identified the following improvement priorities:



- Developing, implementing, and evaluating a systematic method for using data to improve instruction,
- Developing systemic procedures for recruiting, retaining, and developing administrators, teachers, and staff
- Aligning the curriculum across grades and schools
- Systematically collecting and analyzing data from multiple sources, including measures of school climate and stakeholder satisfaction
- Creating a systemic process for providing intervention to meet the social and emotional needs of students,
- Implementing a collaborative process to help leaders work together to support student learning.

Your SIC was proud to be part of the AdvancED team and we look forward to continuing to be part of the improvement process.

### Supporting Student Success



The Center for Rural Education, an alumni group, continued its practice of donating a laptop computer to each of the top 5 male and to 5 female DOHS sophomores. One student noted, "The laptop helps me with my class assignments and homework. Its great to have an up-to-date computer to work with. Pictured above, parents and the delighted students with their lap tops.

**Your School Improvement Council** continued our partnership with the Healthy School Initiative. We continued to focus on improving the health of students, faculty, and staff. We know that students who are in poor health are more likely to experience academic problems. This year's accomplishments include:

- "Vikings on the Move" Parent Night and Healthy School Quiz Bowl (two nights)
- Career Day Healthy Schools Activities
- Maintenance of a stress-free zone for teachers, administrators, and staff.



Above: Mr. Capehart and parents work together to answer a challenging Quiz Bowl question.



The panel of Senior Quiz Bowl contestants



Vikings on the Move at the Career Fair

## Future Goals and Plans

### Our SIC Projects for 2016-2017

Your SIC supports teachers and staff as they help our students develop the world class skills that they will need following graduation. We will focus on those areas where we feel we can help most. With this goal in mind, the SIC will take on the following projects in 2016-2017:

Continue our service as part of the Denmark-Olar High School Healthy School Committee. We will sponsor at least two parent nights that will include healthy meals, activities, and information to help parents, students, and teachers make healthy lifestyle choices. We want to work with partners such as local groceries and pharmacies

Our new initiative supports our school literacy plan. 100% literacy means that every student can read and write at the level required for college or a career. SIC literacy activities will include:

- Communication with parents about literacy
- Sponsoring school literacy events
- Helping parent build at home libraries that meet the needs of students.
- Working with community partner to support literacy.

### How Can Parents Help?

Its easy to become involved! We hope every parent will contribute in some way. To do so, simply fill out the school parent volunteer form and check the SIC box. Return it to the school office. You will receive a call telling you the time of the next meeting, or asking for your help with a special event. All parents are welcome to the SIC meetings, which usually take place on the fourth Thursday of the month. Event if you cannot attend meetings, you can help out in other ways.



For example, you could help collect door prizes for parent events. You could help stock our home libraries, help set up at events, or share your successful experiences in promoting health and literacy at home. For more information, contact an SIC member or leave a message at the school at 803-793-3307.



Discover RMC's Healthcare System

The Department of Care (RMC) healthcare system includes 2,000 beds, state-of-the-art hospital and 21 primary care practices (see practice list) and a full range of specialty services. The RMC healthcare system is a leading provider of healthcare services for patients in the region.

RMC Providers in Bamberg County

**+rmc Primary Care | Denmark**  
 Discover our services: the premier center of medicine, including all types of patients, patients seeking to maximize optimal health, as well as patients with all types of acute and chronic health issues.  
 Services are seen by: appointments, Medication, Medical, Blue Cross Blue Shield and managed care services. Please contact us at 803-793-3334.  
 4675 Carolina Highway | Denmark, SC  
 803-793-3334

**+rmc Urgent Care | Bamberg**  
 Primary care services: a physician, NP, and PA. The urgent care center offers services to patients in the region. Digital radiography, computer-aided diagnosis are provided. The medical history of each patient is kept in our Urgent Care. Bamberg, SC  
 For more information please call  
 803-395-3700  
 188 McGee Street | Bamberg, SC  
 www.rmchealth.org

### Our Partners



The Denmark-Olar High School Improvement Council represents students, parents, teachers, and community members. We meet each month in the high school library. The meetings are open to all, and parents are encouraged to attend.

## School Improvement Council (SIC)

**Purpose of this Report:** “This report is issued by the McCracken Middle School Improvement Council in accordance with the South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC and other accomplishments during the school year.”

### Elected Members:

Emily Bierman, Co-Chair	Doris Beishir, Parent
Sue Champion, Co-Chair	Liz Dowe, Parent
Priscilla Wolfe, Secretary	Carin Peluso, Parent
Gabrielle Carsey, Teacher	Shirley Turpin, Parent
Daniel McMorro, Teacher	Jane Harmon, Parent
Kathleen Archer, Parent	Michel Claudio, Parent

### Appointed Members:

Shannon Archer, Community	Jill Kombrink, Community
Jacob Bierman, Student	Sherri Shropshire, Community
Lisa Champion, Student	Krissia Walker, Social Worker

### Ex-Officio Members:

Todd Bornscheuer, Principal  
Pamela Maddox, Asst Principal

Our SIC meets the last Monday of each month at 6:00 PM.



“Together We Will”...make a difference!

## H.E. McCracken Middle School 2015-2016 School Improvement Council Annual Report to Parents



H.E. McCracken Middle School  
250 H.E. McCracken Circle  
Bluffton, SC 29910  
Ph: (843) 706-8700  
Fax: (843) 706-8778  
<http://www.beaufort.k12.sc.us>

**J. Todd Bornscheuer, Principal**  
**Pamela Maddox, Asst. Principal**  
**Lorene Pryor, Asst. Principal**  
**Lindsey Skirtich, Asst. Principal**

2016 SC-SIC Riley Award Honorable Mention

# Together We Will

# Beaufort County School District Mission, Vision, and Goals

## Mission

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

## Vision

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

## Core Beliefs

We believe:

- Every student can learn using his or her valuable and unique talents and skills.
- Learning takes place when the physical, emotional, social and intellectual well-being of all students is assured at every level and during every transition.
- High expectations of the school community positively impact student success.
- Early childhood learning experiences form the foundation of future school success.
- Students learn best when they are engaged and provided with opportunities for problem solving and active participation.
- All students are entitled to learning experiences so that they can become competent and confident in the skills and knowledge needed to become successful and productive citizens.
- Investment, involvement and connection of all members of the school community are essential to a student's success.
- Frequent informal and formal assessment aligned to clearly defined learning objectives will provide improved student achievement.
- The collection, analysis and use of data from a variety of sources are critical to making decisions.
- Students should be prepared to compete and contribute in a changing global and multilingual society.

## H.E. McCracken's SIC Goals

### Goal 2: Improve Student Safety

*Student safety was made a priority last year due to an increase in behavior issues, overcrowding on buses, an inefficient car rider line, and structural damage with an aging school. Our council members worked diligently to make the necessary changes needed to provide students with a safe learning environment. Teachers and staff continued to be more visible in the halls during class changes. The District heard*



*our pleas on the overcrowded and aging buses, and supplied our students with three additional buses this year. The additions of parking lot signs and traffic monitors significantly improved student safety in the staff parking lot, as well as increased the efficiency in the car line. Student representatives were a valuable resource when they assisted with the annual school safety inspection.*

*During the SC-SIC Annual Meeting in March, H.E. McCracken's School Improvement Council was recognized as an Honorable Mention for the Dick and Tunky Riley Award for SIC excellence. Our partnership with school administration, staff, students, parents, and the community in accomplishing our goals has made a significant improvement in the learning environment. Together we will...make a difference!*





# H.E. McCracken's SIC Goals

## Goal 1: Increase Parent and Community Involvement

*In 2015-2016, the School Improvement Council continued to offer Parent University sessions to entice parents and the community to get involved and stay informed on a variety of high-interest topics. We welcomed over 500 hundred participants interested in learning more about Naviance, a college and career preparation online program, and the construction of May River High School. During these meetings, we have kept the community up-to-date on the new school's progress, and asked for their input and involvement into the building process. Our partnership with PTO members assisted interested parents in joining May River High's PTO, SIC, and Booster Club, as well as creating Bylaws for each.*



*We continued to recognize Students of the Month during our meetings to share our pride in our students for their hard work, leadership, and dedication to their learning. Nine students in each grade were chosen by their teachers each month. One Character*

*Education student was also chosen each month. These celebrations have increased the involvement and visibility of parents in the school.*

# H.E. McCracken Mission, Vision and Goals 2015 - 2020

## School Mission

The H.E. McCracken Middle School mission is to build on the academic foundation of diverse learners and establish high expectations for contributing, independent, and collaborative members of an ever-increasing technologically driven society.

### Our Vision is to *promote*:

- ◆ High expectations for all learners
- ◆ Critical thinking skills
- ◆ Authentic, real world applications
- ◆ Literacy
- ◆ The strength of our diversity

## School Choice 2015-2016

### *Arts-Infused*

The HEMMS Art Mission is to provide an authentic and complete education for diverse learning across all content areas through the universal language of the arts. This program helps students use their unique talents and skills to reach their artistic and technical goals through visual arts, drama, dance, music, and other forms of creative expression.

### *Project Lead the Way*

PLTW provides programs which encourage students to explore, create, and reach their full potential and prepares them for the global economy. Classroom settings inspire, develop, and attract talent essential to deliver innovative solutions for the Nation's current and future challenges.

Programs are designed to serve students of diverse backgrounds from those already interested in STEM-related fields to those who are more inspired by the application of STEM than they are by traditional mathematics and science courses.

Students develop critical thinking skills through hands-on project-based learning, preparing them to take on real-world challenges. Project-based courses engage students on multiple levels, expose them to areas of study that they typically do not pursue, and provide them with a foundation and proven path to college and career success.

# Points of Pride:

## Awards

- **The HEMMS Science Olympiad Team placed 5th in State vs. teams of all high school students.**
- **Fourteen students in 8th & 9th grade participated in All-County Honor Band.**
- **Seven wrestlers finished in the Top Ten in the State.**
- **Girl's and Boy's Basketball Teams were both undefeated and Beaufort District Champs.**
- **One HEMMS student participated in All-State Orchestra**
- **HEMMS led the District with 46 students recognized as Junior Scholars based on PSAT scores.**
- **A 9th Grader earned the Grand Award Winner at 2016 Sea Island Regional Science Fair.**



## PTO

- **With a starting balance of \$300 in July of 2013, the PTO has raised over \$30,000 for school programs in the past two years.**
- **Purchased warm-up gear and Championship shirts for Boy's and Girl's Basketball Team.**
- **Assisted with creation of Bylaws for MRHS PTO, SIC, and Booster Club.**
- **Funded PBIS Activities.**
- **Increased PTO membership from two members in 2014 to eight members this year.**
- **Sponsored President's Award Breakfast, Teacher Luncheons, Graduation Ceremonies, Mother's Day Breakfast, Staff Appreciation Week, Christmas Relief to families.**
- **Assisted Guidance with a school-wide character rally, including Magician Mark.**

## Testing

- **AP Human Geography had 46 students pass. Eight students earned highest score of 5.**
- **43 ESOL students "tested out" of the program!**
- **Thirty 9th grade engineering students earned college credit in PLTW based on end of course test scores.**
- **56 (93%) students in Intro to Engineering Design scored proficient or advanced on end of course test, exceeding the National average.**
- **HEMMS Math, ELA, Reading, & Writing ACT Aspire scores exceeded the district average. HEMMS led the District in ELA and Writing.**
- **Forty-six students earned perfect scores in Math EOC.**
- **Sixty-two students earned perfect score on Biology EOC.**
- **Forty-six students earned perfect score on English I EOC.**

## SIC



- **Earned State-wide recognition with Honorable Mention for SIC Excellence at SC-SIC Annual Meeting for the Riley Award.**
- **Increased Parent & Community involvement to over 500 participants through meetings and Parent University this year.**
- **Improved bus, car rider, & school safety.**
- **Assisted with garnering school spirit and involvement for the opening of May River High School.**
- **Assisted with Bylaws for MRHS SIC, PTO, and Booster Club.**
- **Increased SIC member size to over 20 members since 2014.**
- **Celebrated approximately 160 Students of the Month, including Character Education students.**

## SIC Membership

**School Improvement Council** [MRMSSIC@gmail.com](mailto:MRMSSIC@gmail.com)

MRMS's School Improvement Council is an action committee consisting of parents, community leaders, and teachers striving to improve our school.

### **Members**

#### **Chairperson**

Carol Roberts - Parent

#### **Elected**

Philip Blackwell, Vice-Chairperson

Ginny Hutto, Secretary

John Walker, Teacher

Tryphena Cuffy, Teacher

#### **Appointed**

Jesse Sewell, Community

#### **Ex-officio**

Sean Bishton Principal

Brian Goins, Asst. Principal

#### **Parent/Teacher Organization**

Tammy Quinn, PTO President

#### **Administrative Team**

Sean Bishton, Principal

Brian Goins, Assistant Principal

Lakisha Cook, Assistant Principal

Emily Eberlin, Curriculum Specialist

#### **Mission Statement**

At Muller Road, we believe that all students can be successful, and we strive each day to ensure mastery learning is taking place. Students are exposed to numerous instructional strategies, from direct instruction to web-based research to creative inquiry and design. Students and teachers alike collaborate in a unique environment designed to promote social and intellectual partnerships that engage students in their learning.

## Academic Programs

### **21st Century Skills**

This year, one of our goals has been to improve student achievement by providing all students with authentic and collaborative learning experiences with a focus on embedding 21st Century Skills like collaboration, creativity, critical thinking, communication, and organization. We have utilized technology to support and enhance these experiences in order to make learning more relevant and meaningful to our students.

### **Studio 1031**

Every morning, a group of students works hard to produce The Mustang Watch, a daily news show, and maintain a webpage. The news show and webpage provide students with a collection of current and upcoming events along with weather and sports updates. This class provides students with a unique and hands-on opportunity to explore careers in broadcast journalism.

### **AVID**

A national program, AVID identifies students who have high potential but have been performing at average levels. AVID presents them with the tools to move successfully to high level courses and prepares them for a four-year college. AVID is implemented at Muller Road as an elective class that students can apply for in grades 7 and 8. We are also implementing AVID school-wide through our focus on 21st Century skills.

### **Leadership Academy @ Muller Road**

2015-2016 was our first year implementing the Leadership Academy in Grade 6. Next year, the magnet program will expand to include 6th and 7th grades. The Leadership Academy is a district honors magnet program providing a rigorous honors-level curriculum based on E.D. Hirsch's Core Knowledge with an emphasis on school, community, and global leadership skills called Core Competencies.

## Muller Road Middle School



## 2015-2016 Report to Parents & Community

**1031 Muller Road  
Blythewood, SC 29016**

<https://www.richland2.org/mrm/>

803.691.6851  
FAX 803.738.7531

**Sean Bishton, Principal**



#### **Vision Statement**

Muller Road Middle School is Committed to developing responsible leaders through authentic learning experiences in a positive and supportive environment.

## Honors and Awards

- The music department received a certificate of participation in the 2016 National Music in Our Schools Month from SCMEA.
- The MRMS 7th/8th grade band earned a superior rating with distinction at the SCBDA Concert Performance Assessment.
- The MRMS 7th/8th grade band earned a superior rating at the Charleston Music Festival.
- Twenty one students were selected and performed with the 2015-2016 RSD2 Honor Band.
- Six students were selected and performed with the 2016 SCBDA Region Band.
- Eight students were selected to participate in the 2016 Tri-District Arts Consortium.
- Three students were members of district high school marching bands.
- The MRMS 7th/8th grade chorus earned an excellent rating at the SCMEA Choral Concert Performance Assessment.
- Four chorus students were selected for the R2 Honors Chorus.
- Nine students were nominated to participate in the Richland Two Eighth Grade Honors Orchestra.
- One art student was accepted into the Governor's School for the Arts.
- Linda Whitcomb, a Spanish and World Cultures and current Muller Road Teacher of the Year was named the 2015-2016 Richland 2 Teacher of the year.
- Katie Tyczynski, a Special Education teacher, was honored as the 2016 Rookie Teacher of the year by the South Carolina Council for Exceptional Children.
- 11 National Board Certified Teachers
- 4 Junior Scholars
- 47 Beta Club Members

## Community Outreach

### Student Charity

Our students continue to make a positive impact in many areas of the community. From the giving of their time and talents in organizing, collecting, and distributing Pennies for Patients to School-Based Food, Clothing, and Cleaning Products Drive to help support student and families impacted by the October flooding.

### Toys for Tots & Angel Tree

Our students provided a message of hope to less fortunate children by providing them with new toys, clothes, and food over the winter holidays.

### Harvest Hope Food Bank

Students collected canned goods and non-perishables food items during our winter holiday food drive competition and to assist community members impacted by the flooding.

### Back Pack Program

This program provides a weekend's worth of food in a backpack for homeless students.

## School Statistics

Enrollment 710

Grades 6 - 8

50% African American

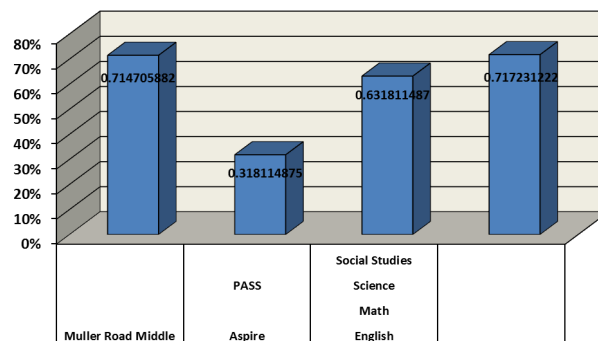
42% White 5% Hispanic

1% Asian 2% Other

Free/Reduced Meals: 43%

## PASS Data

Percent of Students Meeting State Standard/Benchmark



## SIC Annual Goals

- **Increase Parental Involvement and Communication:** The SIC continued to display the list of members, goals, and minutes from each meeting on their website. They worked closely with the PTO and assisted in hosting two very successful parent nights-COPS Night and March Madness at MRM. Parent attendance and participation for school events increased in comparison to previous years. The SIC and PTO increased membership by promoting the work they do at school events through display tables.
- **Increase Student Achievement:** A parent survey was conducted, through the PTO, to assess the type of parent learning experiences the parents wanted and felt they needed to better support their children at school, with a focus on technology. The results from this survey were used to develop a plan to improve the quality of Parent Universities offered at our school. Two Parent Universities and a Curriculum Night have been planned for next year.  
The SIC met with a data committee to review school data and assist in developing areas of improvement to assist in meeting the academic needs of the students.  
The SIC worked with the faculty and staff to review the School Strategic Plan to ensure it was in alignment to the district's 4 squares and that it addressed the areas in need of improvement.
- **Enhance Social Services programs :** They worked closely with the PTO and assisted in hosting fundraisers to provide support for the school's social worker to use as needed. The SIC, PTO, and the social worker have worked together to enhance the school's food pantry and support the needs of our students in our school and in our community.
- **Enhance the school environment :** The SIC and the school beautification committee have worked together to develop a plan to enhance the aesthetic appearance of the school building.

## Awards/Grants

- ▶ Palmetto Gold General Performance Award Winner every year
- ▶ 2011 Palmetto Silver Closing the Achievement Gap Award Winner
- ▶ Red Carpet Award
- ▶ 2012 Farm to School Grant (S.C. Healthy Schools Initiative)
- ▶ Bronze Level—USDA Healthier US School
- ▶ 2014 International Paper \$5,000 grant for playground landscaping

## Professional Learning

- Professional learning in units of study for teaching writing and reading
- Professional learning in Growth Mindset
- Technology Workshops
- 21st Century Skills Emphasis: Collaboration, Creativity, Communication, Critical Thinking
- Book study—Leaders of Their Own Learning by Ron Berger
- STEAM Workshops

## Special Highlights

Spanish Immersion Program

Spanish Immersion Parent Advisory Team (SIPAT)

Green Steps School

Before School Strings and Chorus / After School Band

Morning Fitness Walk for All Students

Girls on the Run / Run Hard for Boys Programs

Jump Rope for Heart

Quest Zone After School Program

Smile Train Mini-Marathon to benefit children with cleft palates and cleft lips

Pennies for Patients

Relay for Life Team

Cougar Power Hour After School Care

Award Winning Art

Technology Added: Additional iPads for student use

Eight National Board Certified Teachers

Mentoring Program

Watch D.O.G.S. Program

Love and Logic Parenting Program

Year-long 10th Anniversary Celebration



10th Annual Smile Train  
Mini-Marathon

### Administration

Margaret B. Mitchum  
Principal

Loretta G. Arnette  
Assistant Principal

Chris L. Cook  
Assistant Principal

### Teacher of the Year 2015-2016

Tabitha Carro

### Support Staff of the Year 2015-2016

Anita MacInnis, Student Records Operator

### Accreditation Information

Current Classification from SCDOE:

ALL CLEAR

Accredited by the  
Southern Association of Colleges and Schools

Council on Accreditation and School  
Improvement (SACS)

Lexington County School District One does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in admission to, access to, treatment in or employment in its programs and activities. The following people have been designated to handle inquiries or complaints. The Chief Human Resources Officer handles inquiries/complaints regarding Title IX. Inquiries/complaints regarding Section 504 for elementary students go to the Coordinator of ESOL/RTI and for secondary students to the Director of Counseling and Advisement. The Mathematics Coordinator handles inquiries/complaints regarding Title II. Contact these people if you have questions regarding these issues at 100 Tarrar Springs Road, Lexington, SC 29072 and telephone number (803) 821-1000.

# Pleasant Hill Elementary School

“Preparing and Honoring  
Every Student”

Annual School Improvement  
Council

Report to Parents

2015-2016

664 Rawl Road  
Lexington, SC 29072  
803-821-2800  
Fax 803-821-2803

Website:

<http://phes.lexington1.net>



### *Mission*

The mission of Pleasant Hill Elementary School is to prepare all 21<sup>st</sup> century learners by providing a healthy and caring community, innovative instruction and support to ensure that all students achieve excellence in academics and the arts.

## Vision

To prepare and honor students as they become lifelong learners, leaders, and global citizens who have the ability to communicate in multiple languages, collaborate, and think creatively and critically in the 21<sup>st</sup> century



The purpose of this report is to highlight the progress PHES is making in achieving the goals and objectives of the school's strategic plan. This report has been developed to share the challenges and successes of the school, students, parents, and teachers.

## Goals and Objectives

### 2014-2015 Achievement Highlights

- 85% of first and second grade students met the reading end-of-the-year grade-level targets.
- Test Data: PHES students were assessed using the SCPASS (Palmetto Assessment of State Standards) and ACT Aspire assessment tools that align with the state academic standards. These assessments include English Language Arts, reading, writing, mathematics, science and social studies. The table below shows student scores from the 2014-2015 academic school year.

	3rd	4th	5th
Math (ACT Aspire)*	68.3%	61.7%	58.4%
English (ACT Aspire)*	72.3%	75.0%	73.7%
Reading (ACT Aspire)*	40.8%	42.5%	44.0%
Writing (ACT Aspire)*	16.4%	19.1%	21.1%
Science (SCPASS)**	N/A	85.4%	78.1%
Social Studies (SCPASS)**	N/A	94.6%	83.0%

\* % Scored Exceeding and Ready on ACT Aspire

\*\* % Scored Met or Exemplary on SCPASS

- Our average student attendance was 96.5%.

### 2015-2016 Goals

- At least 80% of first and second grade students will meet the reading end-of-the-year grade-level targets.
- At least 90% will score exemplary or ready in English language arts, math, and writing on SCREADY.
- Our average student attendance will be at least 95.6%.
- We will exceed MAP growth targets in both reading and math.

For more information, you may view Pleasant Hill Elementary's "S.C. School Report Card" for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).

## SIC Members

Cathy Jeter, Chair

**Parents:** Jennifer Garrick, Gail

Harries, Cathy Jeter, Jennifer Johnson and Carol Morant

**Teachers:** John Geanangel, Leigh Johnson and Stacy Whisennant

**PTA Representative:**

President: Bridget Winston

## Accomplishments of SIC

- ▶ Reviewed and disseminated PHES mission and vision
- ▶ Recommended automated attendance calls to be made to parents at 9:00 a.m. instead of 6:00 p.m. (This has been implemented.)
- ▶ Encouraged parents to register to vote
- ▶ Expanded the recycling program (collected shoes for Shoes 4 Water program all year, recycled batteries). Started program to recycle Styrofoam lunch trays and cups. Students "tap and stack" their trays at the end of lunch. Publix recycles Styrofoam for us.
- ▶ Continued with environmentally friendly "Green" school initiatives: breathing right with No Idle Zone and classroom plants, composting, mini-recycling center. Reviewed test data and survey results. Learned about Read to Succeed legislation. Provided input on school literacy plan.
- ▶ Provided input regarding school calendar, budget, topics for parent workshops, and playground improvements
- ▶ Sponsored a blood drive and collected 17 units of blood
- ▶ Continued the mentoring program
- ▶ Provided input in standard 1 and standard 3 in AdvancED accreditation process

### State of SC Annual School Report Card Ratings

Year	Absolute Rating	Growth Rating	Federal Accountability Rating
2015	N/A	N/A	N/A
2014	Excellent	Good	Grade A
2013	Excellent	Good	Grade B
2012	Excellent	Excellent	Grade A
2011	Excellent	Excellent	Met
2010	Excellent	Excellent	Not Met
2009	Excellent	Good	Met
2008	Good	Below Average	Met
2007	Good	Below Average	Not Met

## Our Awards



- ⇒ **U. S. News and World Reports Ranks Hanna in the Top 5% of best high schools in the Nation and #11 in the state.**
- ⇒ **Carolina's First, Palmetto's Finest** - an honor that recognizes top schools in the state.
- ⇒ **National Blue Ribbon Award**—this is awarded by the US Department of Education and recognizes T. L. Hanna as a leader in technology, innovative programs, education, and overall excellence.
- ⇒ **Siemens Award for Excellence in Advanced Placement Math and Science**
- ⇒ **Red Carpet School**—recognizes T. L. Hanna as a school that provides family-friendly setting.
- ⇒ **Palmetto Gold/Silver Award**



## T. L. Hanna SIC Members

Dr. Karen Threlkeld—(Chair)  
karenthrelkeld@anderson5.net  
Mr. Shawn Tobin—(Principal)  
shawntobin@anderson5.net  
Ms. Mary Nell Anthony -(Director of Ninth Grade Academy)  
marynellanthony@anderson5.net  
Ms. Heather Holliday—(Vice Principal of Instruction)  
heatherholliday@anderson5.net  
Ms. Sandra Camacho—(Teacher)  
sandracmacho@anderson5.net  
Ms. Margie Carosiello—(Teacher)  
marjoriecarosiello@anderson5.net  
Ms. Robin Cathey—(Head Guidance Counselor)  
robincathey@anderson5.net  
Mr. Brandon Cox—( Parent)  
Mr. Sam Eaves—(Student)  
Ms. Anne Harder—(Teacher)  
anneharder@anderson5.net  
Mr. Doug McDougald—(Parent)  
Mr. Mark Moorer—(Parent)  
Mr. Elliot Phillips—(Student)  
Ms. Christina Scarborough—(Parent)  
Mr. Trevor Stearns—(Student)  
Mr. Joey Turner—(Parent)  
Ms. Leigh Ann Turner—(Student)  
Ms. Wallace Woods—(Student)  
Ms. Kelly Wendt—(Parent)  
Ms. Abreigh Youngblood—(Student)

## SIC Report to the Parents

“This Report is issued by the T. L. Hanna High School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

## Anderson School District Five



**Excellence in Teaching and Success in Learning**

**TL HANNA**

**HIGH SCHOOL**

**2600 Highway 81 North  
Anderson, SC 29621**

**School Improvement Council  
(Report to the Parents)**

Mr. Shawn Tobin— Principal

Mrs. Heather Holliday— Vice Principal of Instruction

Dr. Karen Threlkeld—School Improvement Council  
Chair

Phone: 864-260-5110

<http://www.anderson5.net/tlhanna>

# SIC Annual Goals

- To establish the base line percentages of students meeting National College Benchmarks on the ACT Plus Writing.  
**Goal MET:** Based on results from spring of 2015 testing, we know the following benchmark scores: English (17.3); Mathematics (18.7); Reading (19); and Science (18.9).
- To establish the base line percentages of students achieving at least silver status on WorkKeys.  
**Goal MET:** Based on results from spring of 2015 testing, 71.8 % achieved at least a silver status
- To reach 90 % graduation rate by 2018.  
**Goal NOT MET:** Rate was 83.3% which is down 5% from the baseline of 88.3% . To meet the 90% rate we would need to grow by approximately 0.6% each year.
- To close the graduation rate gap between African American females and their peers by 1.5% each year through 2018 without a decline in the peer group..  
**Goal NOT MET:** The gap increased 6.5%.
- Increase percent passing on Algebra I EOC tests by 0.5% per year.  
**Goal MET:** Increased 4.7% from base year
- Increase percent passing on Biology EOC tests by 0.5% per year.  
**Goal NOT MET:** Increased 0.8% from base year
- Increase percent passing on English I tests by 1% per year.  
**Goal MET:** Increased 6.5% from base year
- Increase percent passing on US. History tests by 1% per year.  
**Goal MET:** Increased 5.7% from base year
- To have 85% of all faculty IB and/or AVID trained.  
**Goal NOT MET:** approximately 81/109 are trained
- To increase parent satisfaction with the level of safety and security of students on campus by 0.5% each year  
**Goal MET:** Increased 4% from base year

## Student Achievement

SAT Data (2014-15)			
	Critical Reading	Mathematics	Writing
National	495	511	484
State	488	490	465
District	476	476	456
Hanna	494	497	474

ACT "Saturday" Testers				
	English	Math	Reading	Science
State	19.8	20.2	20.9	20.4
Hanna	21.8	22	22.8	22.2

ACT WorkKeys—% career ready			
	Applied Mathematics	Locating Information	Reading for Information
State	92.3	94.7	94.2
District	88.9	93.9	93
Hannt	93.7	96.4	95.9

## % Passing EOC Tests

	Algebra I	Biology	English I	US History
2012	85.6	85	65.8	75.1
2013	85.3	85.3	72.8	70
2014	83.9	88.4	73.5	83.9
2015	90.3	85.8	72.3	80.8

## Mission Statement

To become globally-minded, ethical, and productive individuals who are prepared to enter college or the workforce.

## Updates:

- \* Construction continues on the athletic field house.
- \* Repair to the roof should be completed by the end of the school year.
- \* Morning announcements can be found each day on the school website at [www.anderson5.net/tlhanna](http://www.anderson5.net/tlhanna)



Anderson School District Five  
T. L. Hanna High School

Mr. Shawn Tobin—Principal

