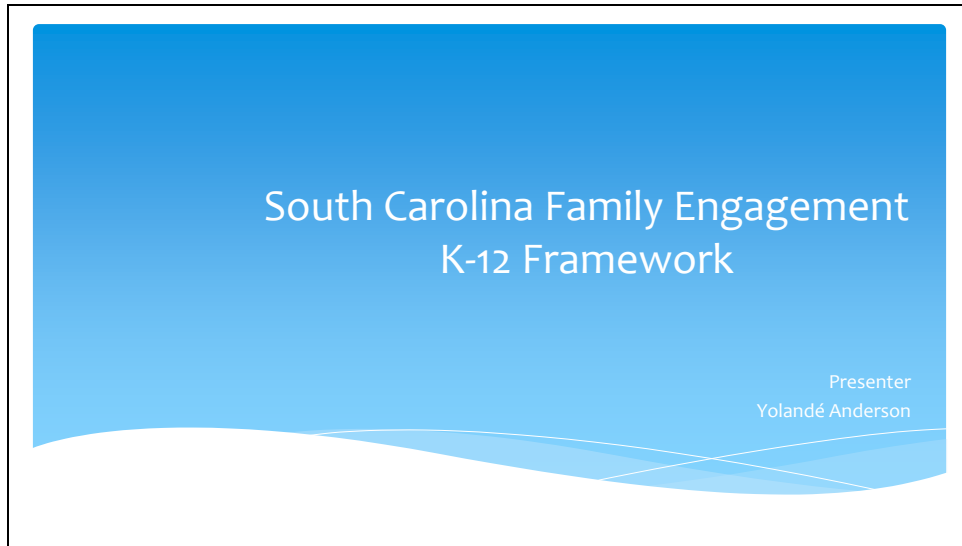


Slide 1




South Carolina Family Engagement
K-12 Framework

Presenter
Yolandé Anderson

The slide features a blue gradient background with a white wavy line at the bottom. The title is centered in white text, and the presenter's name is in the bottom right corner.

Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

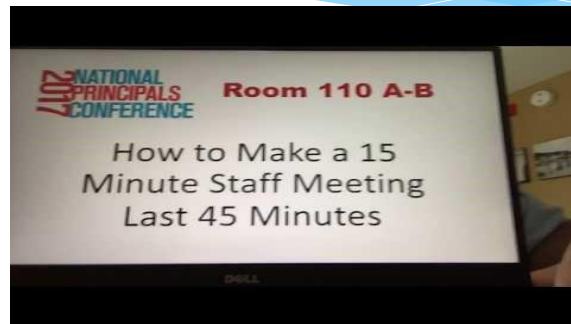
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Approved by SCASA Superintendent's Roundtable and SC Chamber of Commerce
SC Education Oversight Committee, SC State Board of Education, & SC Dep't of Education

Humor me



Why is Family Engagement so Important?



WHY? Why?
WHY? Why?
WHY? Why?
WHY?

What is Family Engagement?

The SCDE defines Family Engagement when families are “actively” involved in the learning and development of all students in helping them become college and career-ready.

Working Definition

In K–12 education, the focus on “parental involvement” has radically shifted to “parent engagement.” The evolution of parent involvement to parent engagement signifies moving parents from routinely attending school functions as invited participants to a more active role as partners in students’ educational processes

SCDE Framework Strategies

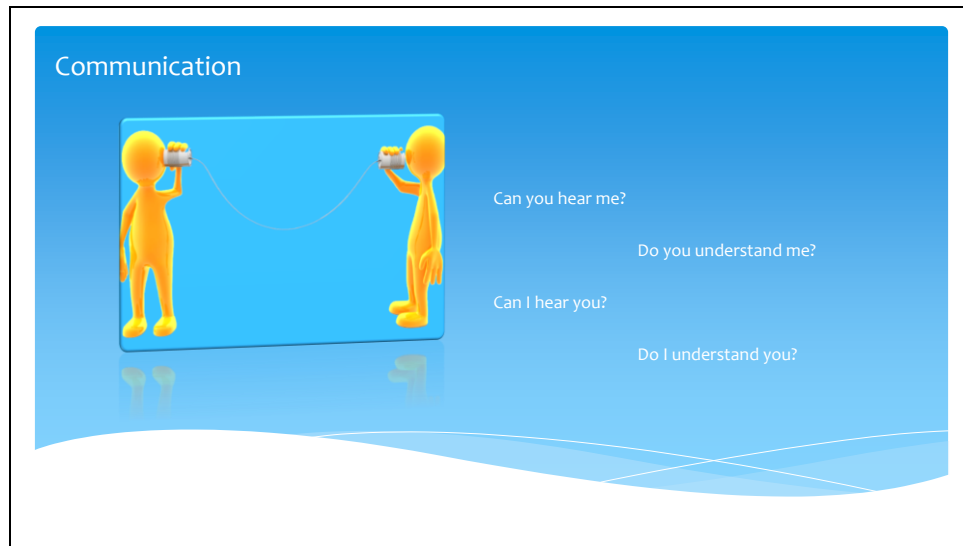
- * Building Relationships
- * Communication
- * Linking Families to Learning Outcomes
- * Collaborative Practices
- * Community Partnerships

Building Relationships

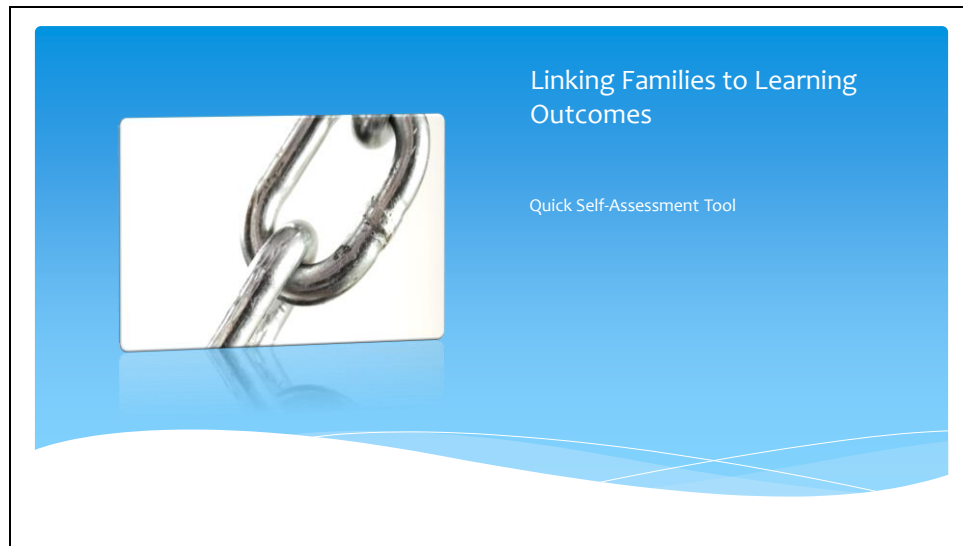
- Mutual Respect
- Valuing Diversity
- Flexibility
- Opportunities for Parents/Families to Volunteer
- Welcoming Environment



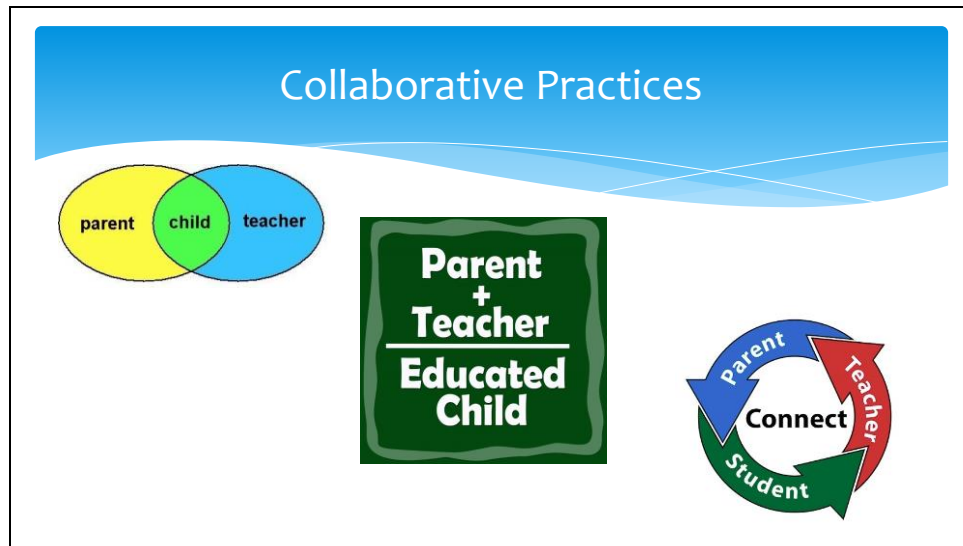
- *Welcoming environment*
- *Flexibility for parent participation*
- *Unbiased*
- *Transparent*
- *First Initiator*
- *Reassuring to parents their value in student learning*
- *Home visits*
- *Diversity inclusion/awareness*
- *Professional development*
- *Identifying perceptions and addressing them*
- *Inviting parents to volunteer*
- *Reassuring parents your commitment to their student learning*



- *Two-way*
- *Understanding parent is concerned with their student*
- *Timely information*
- *Parent friendly info*
- *Easy to navigate website*
- *Learning the best way to communicate with each parent*
- *Using different techniques to reach parents*
- *Information in multiple languages*
- *Willingness to learn from families*
- *Before planning for parents ensuring the needs will be addressed*
- *Set expectations upfront about attendance, behavior, your plans*




- *Informative*
- *No jargon*
- *Asking for feedback*
- *Suggesting tips beyond good night sleep during testing*
- *Defining goals and outcomes for students in a way parents understand*
- *Personalized learning*
- *Virtual learning*
- *Parent workshops*
- *Align with school goals*
- *Recognizing not all parents are able to come to the school*



- *Sending “how to” methods for home assistance*
- *Parent friendly explanations of what is taking place in the classroom and where their student currently is*
- *Encouraging literacy practices*
- *Conduct a needs assessment of what tools parents need to help their student with (reading, writing, math, science, time management, motivation, behavior, college and career planning, course selections, etc.)*



- *Including local stores in on learning happenings*
- *Asking for guest speakers*
- *Tours of businesses*
- *Asking for stores to highlight students/classes for outstanding performances, crafts*
- *Remember it's not always about money or goods*



Q & A

The slide features a blue background with a white wavy line at the bottom. On the left, there is a photograph of three children in raincoats (pink, green, and light blue) holding hands and walking on a grassy area. To the right of the photo, the text 'Q & A' is displayed in white.

Contact Information

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