## School Improvement Council Self-Assessment Profile

This Profile has been designed as a teaching tool, used at the beginning of the year to induct and orient new members, to evaluate the past year, or to be used at both the beginning and end of the school year to examine SIC progress. It is best used in a group to stimulate dialogue and ideas for improving the SIC.

To complete the Profile, follow these steps:

1. Give a Profile to each council member. Complete responses to statements as a group or mail the Profile to SIC members prior to meeting so that they arrive with their responses completed.
2. Select a recorder to make a single record of the group's consensus to all of the Profile statements. When completed this copy becomes a record to measure progress toward council effectiveness.
3. Decide as a group whether the answer is "Yes" or "No" for each statement. All SIC members should agree on the answer. If additional information is needed to answer a statement, leave the statement blank for the time being. If discussion suggests actions for the SIC to consider, make sure these actions are recorded.
4. When finished responding to each statement, check any statements left blank for lack of information. Task specific individuals with collecting this information and providing it to the SIC by an agreed upon date.
5. Review responses for the Profile's three factors. If there are not many "Yes" responses for a particular factor, review the "No" statements in that section. Determine whether these statements suggest actions the SIC might take to strengthen its effectiveness. Wherever possible, related statements have been grouped together. For example, statements $40-45$ refer to the relationship between the SIC and the school's teachers. If there are few "Yes" responses for these statements, the SIC may want to plan actions to increase teachers' involvement with your council. Record all suggested actions.
6. Decide on actions to increase your SIC's effectiveness and a timetable for implementing them.

## Profile Statements <br> Answer "Yes" or "No" to each of the following 64 statements.

Organizational Capacity

1. SIC members include parents, teachers, students (grades 9-12), and community representatives (such as business partners, retired persons, etc.).

YES
NO
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2. The SIC includes ex-officio members with leadership positions in the school or school organizations such as parent-teacher groups, booster clubs and federal program advisory groups.

YES
NO $\qquad$
3. The principal is an ex-officio member of the SIC.

YES
NO
4. The principal appoints additional SIC members from the community to ensure that the council is representative of the school and community.

YES
NO $\qquad$
5. There is at least one SIC teacher representative for every two SIC parent representatives.

YES
NO $\qquad$
6. The SIC has more than the minimum number of members required by law.

YES
NO $\qquad$
7. SIC nomination procedures ensure that all parents, teachers, and students (grades 9-12) have an opportunity to be nominated for election to the SIC.

YES
NO
8. SIC election procedures ensure that all parents, teachers, and students (grades 9-12) have an opportunity to vote for SIC representatives each year.

YES
NO $\qquad$
9. Election of SIC members occurs no later than October $15^{\text {th }}$ of each year.

YES
NO
10. The elected members of the SIC comprise at least two-thirds of the total elected and appointed members (excluding ex-officio members).
11. Elected SIC members serve at least a two-year term.

YES
NO
12. An updated SIC membership list is posted to the SC-SIC Member Network within 30 days following council elections every year.

YES
NO
13. SIC terms are staggered so that only half of the council members are new each year.

YES
NO $\qquad$
14. The SIC has an established meeting schedule that is publicized in the school and community.

YES
NO
15. The SIC has at least eight meetings per year.

YES
NO __-_-
16. At least $80 \%$ of SIC members are present at each scheduled council meeting.

YES ----NO _-_-_
17. The SIC replaces members who fail to attend three or more meetings and do not have an excused absence.

YES
NO -----
18. The SIC elects a chairperson each year.

YES $\qquad$ NO $\qquad$
19. The SIC elects a vice chairperson each year.

YES
NO
__-_-
20. The SIC elects a secretary/ recorder each year.

YES
NO $\qquad$
21. The SIC has written guidelines or bylaws about how the council operates.

YES $\qquad$ NO $\qquad$
22. A written agenda is prepared and distributed to all members prior to each SIC meeting.

YES
NO $\qquad$
23. Minutes or actions of each SIC meeting are recorded.

YES
NO

## Council Functioning

24. The SIC agenda is prepared by the SIC chairperson in consultation with the school principal.

YES
NO
25. The SIC chairperson - not the principal - presides over all SIC meetings.

YES
NO $\qquad$
26. The SIC guidelines or bylaws are reviewed every year and amended as necessary.

YES
NO -----
27. All SIC members receive copies of council minutes.

YES
NO
_-_-_
28. Articles about SIC activities are published regularly in the school newsletter or other publications sent home to parents.

YES $\qquad$ NO $\qquad$
29. Expenses for SIC operations (printing, postage, etc.) are paid by the school.

YES _-_-_

NO -----
30. The SIC establishes task forces or committees to address specific issues or needs.

YES
NO
31. Parents, teachers, or school administrators who are not members of the council serve on SIC-sponsored committees.

YES
NO $\qquad$
32. The SIC annually evaluates its activities, discusses accomplishments, and sets priorities for the year.

YES
NO _-_-_
33. The SIC has spent meeting time discussing the expenditure of state school incentive award funds within the past two years (leave blank if your school has not won an award or if state funds are not allocated).

YES
NO
34. The SIC develops the Report to the Parents by April 30th each year to provide information on the school's progress in meeting the school and district's goals and objectives.

YES
NO
35. The SIC works with the principal to write the narrative accompanying the annual state School Report Card.

YES
NO
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36. SIC members design and administer surveys or conduct discussions with parents, teachers, students and community members (when appropriate) to gather information on school improvement needs.

YES
NO $\qquad$
37. Results of school surveys or other forms of gathering information are shared with parents and teachers by the principal or SIC members.

YES
NO -----
38. The SIC analyzes school level information on attendance, test scores, accreditation, and dropout rates (if applicable) prior to the writing or updating of the school's improvement plan.

YES ____ NO
39. SIC members, as a group or in committees, participate in the preparation of the school's improvement plan.

YES
NO
40. The SIC assists with monitoring and evaluating strategies described in the school's improvement plan.

YES $\qquad$ NO __-_-
41. Every member of the SIC and school faculty receives a copy of the school's improvement plan.

YES
NO $\qquad$
42. SIC members present the school's improvement plan to the district school board or attend the board meeting when the plans are presented.

YES ___-_ NO ___-_
43. Teachers who are not members of the SIC are able to name two current SIC members (excluding the principal).

YES
NO
44. Teachers who are not members of the SIC can describe at least one activity or accomplishment of the council.

YES
NO
45. Minutes of SIC meetings are distributed to all teachers (including email) or posted in a central location (such as a teachers' lounge or workroom).

YES
NO
46. Minutes of SIC meetings are sent to the SIC District Contact and/ or other appropriate district staff.

YES
NO $\qquad$
47. The SIC chairperson or other SIC members have talked with district staff about specific school improvement needs at least once within the past year.

YES
NO $\qquad$
48. SIC members have attended at least one district school board meeting within the past year.

YES
NO

## School and District Level Support

49. Each SIC member has received an orientation to SIC roles, responsibilities, and functions from training provided by the principal, SIC Chair, district, or SC-SIC.

YES
NO
_-_-_
50. Each SIC member has received materials on SIC roles, responsibilities and functions from the principal, SIC Chair, district, or SC-SIC.

YES
NO
51. The principal attends at least $90 \%$ of the SIC meetings each year.

YES
NO
__-_-
52. The principal consults regularly with the SIC Chair and other SIC members by telephone, email or in person (apart from SIC meetings).

YES
NO

53. The principal provides a meeting room for the SIC.

YES
NO
__-_-
54. The principal provides secretarial support for the SIC.

YES
NO
55. The principal solicits input from the SIC during the school's budget development process.

YES
NO
56. The principal shares the completed school budget with the SIC.

YES
NO
_-_-_
57. The principal provides school data such as attendance, test scores, survey responses, accreditation, and dropout rates (if applicable) to council members.

YES
NO $\qquad$
58. The principal has participated in SIC training sessions provided by the district or SC-SIC during the past two years.

YES ____ NO __-_
59. Both the principal SIC Chair can name their SIC District Contact.

YES
NO
60. The SIC District Contact has corresponded or talked with both the principal and SIC Chair at least once during the past year.

YES
NO __-_-
61. At least one district staff person or school board member has attended a SIC meeting within the past year.

YES
NO $\qquad$
62. The district recognizes the contribution of SIC members through letters of appreciation, certificates or other appropriate means.

YES
NO
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63. The district provides at least one training session for SICs each year.

YES
NO
64. The district pays some or all expenses of SIC members to attend regional or state SIC training.

YES
NO __-_-
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