

School Improvement Council Self-Assessment Profile

This *Profile* has been designed as a teaching tool, used at the beginning of the year to induct and orient new members, to evaluate the past year, or to be used at both the beginning and end of the school year to examine SIC progress. It is best used in a group to stimulate dialogue and ideas for improving the SIC.

To complete the *Profile*, follow these steps:

- 1. Give a *Profile* to each council member. Complete responses to statements as a group or mail the *Profile* to SIC members prior to meeting so that they arrive with their responses completed.
- 2. Select a recorder to make a single record of the group's consensus to all of the *Profile* statements. When completed this copy becomes a record to measure progress toward council effectiveness.
- 3. Decide as a group whether the answer is "Yes" or "No" for each statement. All SIC members should agree on the answer. If additional information is needed to answer a statement, leave the statement blank for the time being. If discussion suggests actions for the SIC to consider, make sure these actions are recorded.
- 4. When finished responding to each statement, check any statements left blank for lack of information. Task specific individuals with collecting this information and providing it to the SIC by an agreed upon date.
- 5. Review responses for the *Profile's* three factors. If there are not many "Yes" responses for a particular factor, review the "No" statements in that section. Determine whether these statements suggest actions the SIC might take to strengthen its effectiveness. Wherever possible, related statements have been grouped together. For example, statements 40-45 refer to the relationship between the SIC and the school's teachers. If there are few "Yes" responses for these statements, the SIC may want to plan actions to increase teachers' involvement with your council. Record all suggested actions.
- 6. Decide on actions to increase your SIC's effectiveness and a timetable for implementing them.

Profile Statements

Answer "Yes" or "No" to each of the following 64 statements.

Organizational Capacity

	s include parents, teachers, students (grades 9-12), and community representatives ss partners, retired persons, etc.).
YES	NO
	des ex-officio members with leadership positions in the school or school organizations teacher groups, booster clubs and federal program advisory groups.
YES	NO
3. The principal	is an ex-officio member of the SIC.
YES	NO
	appoints additional SIC members from the community to ensure that the council is of the school and community.
YES	NO
5. There is at lea	ast one SIC teacher representative for every two SIC parent representatives.
YES	NO
6. The SIC has r	more than the minimum number of members required by law.
YES	NO
	ion procedures ensure that all parents, teachers, and students (grades 9-12) have an be nominated for election to the SIC.
YES	NO
-	procedures ensure that all parents, teachers, and students (grades 9-12) have an opporter SIC representatives each year.
YES	NO
9. Election of SI	IC members occurs no later than October 15 th of each year.
YES	NO
	members of the SIC comprise at least two-thirds of the total elected and appointed ding ex-officio members).
VEC	NO

II. Elected SIC life	ilibers serve at least a two-year term.
YES	NO
12. An updated SIO ing council election	C membership list is posted to the SC-SIC Member Network within 30 days followns every year.
YES	NO
13. SIC terms are s	staggered so that only half of the council members are new each year.
YES	NO
14. The SIC has an	established meeting schedule that is publicized in the school and community.
YES	NO
15. The SIC has at	least eight meetings per year.
YES	NO
16. At least 80% of	SIC members are present at each scheduled council meeting.
YES	NO
17. The SIC replace absence.	es members who fail to attend three or more meetings and do not have an excused
YES	NO
18. The SIC elects	a chairperson each year.
YES	NO
19. The SIC elects	a vice chairperson each year.
YES	NO
20. The SIC elects	a secretary/recorder each year.
YES	NO
21. The SIC has wr	itten guidelines or bylaws about how the council operates.
YES	NO
22. A written agen	da is prepared and distributed to all members prior to each SIC meeting.
YES	NO

23. Minutes or act	tions of each SIC meeting are recorded.
YES	NO
Council Function	oning
24. The SIC agend	da is prepared by the SIC chairperson in consultation with the school principal.
YES	NO
25. The SIC chair	person – not the principal – presides over all SIC meetings.
YES	NO
26. The SIC guide	lines or bylaws are reviewed every year and amended as necessary.
YES	NO
27. All SIC member	ers receive copies of council minutes.
YES	NO
28. Articles about sent home to pare	SIC activities are published regularly in the school newsletter or other publications ents.
YES	NO
29. Expenses for S	SIC operations (printing, postage, etc.) are paid by the school.
YES	NO
30. The SIC estab	lishes task forces or committees to address specific issues or needs.
YES	NO
31. Parents, teaches sored committees	ers, or school administrators who are not members of the council serve on SIC-spon- $\!\!\!$.
YES	NO
32. The SIC annuyear.	ally evaluates its activities, discusses accomplishments, and sets priorities for the
YES	NO
	pent meeting time discussing the expenditure of state school incentive award funds to years (<i>leave blank if your school has not won an award or if state funds are not</i>
YES	NO

	ops the <i>Report to the Parents</i> by April 30 th each year to provide information on the n meeting the school and district's goals and objectives.
YES	NO
35. The SIC works Report Card.	s with the principal to write the narrative accompanying the annual state School
YES	NO
	design and administer surveys or conduct discussions with parents, teachers, stu- nity members (when appropriate) to gather information on school improvement
YES	NO
	ool surveys or other forms of gathering information are shared with parents and incipal or SIC members.
YES	NO
U	zes school level information on attendance, test scores, accreditation, and dropout prior to the writing or updating of the school's improvement plan.
YES	NO
39. SIC members, ment plan.	as a group or in committees, participate in the preparation of the school's improve-
YES	NO
40. The SIC assists plan.	s with monitoring and evaluating strategies described in the school's improvement
YES	NO
41. Every member	of the SIC and school faculty receives a copy of the school's improvement plan.
YES	NO
	present the school's improvement plan to the district school board or attend the en the plans are presented.
YES	NO
43. Teachers who the principal).	are not members of the SIC are able to name two current SIC members (excluding
YES	NO

44. Teachers who ar the council.	e not members of the SIC can describe at least one activity or accomplishment of
YES	_ NO
	neetings are distributed to all teachers (including email) or posted in a central locaers' lounge or workroom).
YES	_ NO
46. Minutes of SIC m	neetings are sent to the SIC District Contact and/or other appropriate district staff.
YES	_ NO
_	rson or other SIC members have talked with district staff about specific school at least once within the past year.
YES	_ NO
48. SIC members ha	ve attended at least one district school board meeting within the past year.
YES	_ NO
School and Distri	ict Level Support
	er has received an orientation to SIC roles, responsibilities, and functions from the principal, SIC Chair, district, or SC-SIC.
YES	_ NO
50. Each SIC member principal, SIC Chair,	per has received materials on SIC roles, responsibilities and functions from the district, or SC-SIC.
YES	_ NO
51. The principal att	ends at least 90% of the SIC meetings each year.
YES	_ NO
52. The principal coin person (apart from	nsults regularly with the SIC Chair and other SIC members by telephone, email or in SIC meetings).
YES	_ NO
53. The principal pro	ovides a meeting room for the SIC.
YES	_ NO
54. The principal pro	ovides secretarial support for the SIC.
VEC	NO

55. The principal soli	cits input from the SIC during the school's budget development process.
YES	NO
56. The principal sha	res the completed school budget with the SIC.
YES	NO
	vides school data such as attendance, test scores, survey responses, accreditation, applicable) to council members.
YES	NO
58. The principal has the past two years.	participated in SIC training sessions provided by the district or SC-SIC during
YES	NO
59. Both the principa	l SIC Chair can name their SIC District Contact.
YES	NO
60. The SIC District Conce during the past	Contact has corresponded or talked with both the principal and SIC Chair at least year.
YES	NO
61. At least one distripast year.	ict staff person or school board member has attended a SIC meeting within the
YES	NO
62. The district recog	gnizes the contribution of SIC members through letters of appreciation, certifi- riate means.
YES	NO
63. The district provi	des at least one training session for SICs each year.
YES	NO
64. The district pays	some or all expenses of SIC members to attend regional or state SIC training.
YES	NO

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